



# RECEPTION

# MEDIUM TERM CURRICULUM MAP ST JOHN FISHER RC PRIMARY SCHOOL



## RECEPTION

## Summer 2023-2024

In order to help our pupils **'KNOW MORE and REMEMBER MORE'**, we revisit knowledge that has been taught in a variety of ways. Throughout Early Years, we revisit learning at regular intervals in order to help move the significant knowledge (from each theme taught in each year group) into the long-term memory of each pupil.  
 Helping to embed that significant knowledge.

Year Reception	EYFS Early Learning Goals Coverage	Summer 2023-2024
Area	Statement	
<b>RELIGIOUS EDUCATION</b>	Good News: <u>What is Good News?</u> Children share good news that they have received. They learn the signs and symbols of Pentecost and that the friends of Jesus were happy at Pentecost. Friends: <u>Is it good to have friends?</u> Children are thinking about what it means to be a friend and how to be a friend of Jesus. Our world: <u>What makes our world so wonderful?</u> Children know and understand that God gave us this wonderful world.	
<b>PERSONAL, SOCIAL and EMOTIONAL DEVELOPMENT</b>	Children learn to: <ul style="list-style-type: none"> <li>● Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.</li> <li>● Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.</li> </ul>	
<b>COMMUNICATION and LANGUAGE</b>	Children learn to: <ul style="list-style-type: none"> <li>● Hold conversation in back-and-forth exchanges with their teachers and peers.</li> <li>● Explain their ideas and feelings about their experiences in full sentences, including use of past, present and future tenses.</li> <li>● Extend their sentences using conjunctions, with modelling and support from their teacher.</li> </ul>	



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<b>PHYSICAL DEVELOPMENT</b>	Children learn to: <ul style="list-style-type: none"><li>● Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.</li><li>● Begin to show accuracy and care when drawing and writing.</li></ul>	
<b>LITERACY</b>	Children learn to: <ul style="list-style-type: none"><li>● Use a range of story language and vocabulary to retell familiar stories in sequence.</li><li>● Say a sound for each letter in the alphabet and at least 10 digraphs.</li><li>● Use their phonic knowledge to sound and blend words.</li><li>● Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words (tricky words).</li><li>● Write simple words, phrases and sentences that can be read by others.</li></ul>	
<b>Mathematics</b>	Children learn to: <ul style="list-style-type: none"><li>● Automatically recall number bonds up to 5 (including subtraction facts) and some number bonds to 10.</li><li>● Explore and represent patterns within numbers up to 10.</li><li>● Learn about doubling and halving.</li><li>● Explore how quantities can be distributed equally.</li><li>● Explore and represent patterns in numbers to 10 including evens and odds.</li></ul>	
<b>UNDERSTANDING the WORLD</b>	Children learn to: <ul style="list-style-type: none"><li>● Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</li><li>● Understand the past through settings, characters and events encountered in books read in class and storytelling.</li><li>● Know some similarities and differences between different religions and cultural communities in this country, drawing on their experiences and what has been read in class.</li><li>● Explain some similarities between life in this country and life in different countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</li><li>● Understand some important processes and changes in the natural world around them, including the seasons (summer).</li></ul>	



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<b>EXPRESSIVE ARTS and DESIGN</b>	Children learn to: <ul style="list-style-type: none"><li>● Experiment with colour, design, texture, form and function and share their creations, explaining the process they have used.</li><li>● Invent, adapt and recount narratives and stories with peers and their teachers.</li></ul>	