



# MEDIUM TERM CURRICULUM MAP

## ST JOHN FISHER RC PRIMARY SCHOOL



**YEAR 1**

**Summer 2023-2024**

In order to help our pupils **'KNOW MORE and REMEMBER MORE'** we revisit knowledge that has been taught in a variety of ways. Each lesson, starts with reviewing prior learning, including games, quizzes and recaps; throughout each theme teachers regularly recap significant knowledge and at the end of each half term, pupils play the 'SJF Know More, Remember More Gameshow/Quiz'. This informs teachers' assessments, whilst also helping to move the significant knowledge (from each theme taught in each year group) into the long-term memory of each pupil.  
Helping to embed that significant knowledge.

Year 1	Foundation Subjects Curriculum coverage		Summer 2023-2024
Subject and Topic	Significant Skills	Significant Knowledge	
<b>Religious Education</b>	<p><u>Pentecost</u> Retell the story of the Ascension and Pentecost. Understand why the Ascension and Pentecost stories are important to Christians and why they are still celebrated today. Make links between holy days and holidays.</p> <p><u>Judaism</u> Learn that families share stories. Understand that God made Abraham a promise about his family. Describe how Moses led the Jewish people to freedom. Understand that God led the Jewish people to freedom</p> <p><u>Reconciliation</u> Retell the stories involving Levi and Zacchaeus. Make links between the Bible stories and times when they or other children have made wrong choices. Link the way Jesus helped Levi and Zacchaeus to the way God help us change our ways.</p>	<p><u>Pentecost</u> Holidays are special and they are days to be happy. The Ascension happened after Jesus' Resurrection. He appeared to his disciples and made a promise to send his Holy Spirit to them as a guide. Pentecost is a special celebration of the gift of the Holy Spirit, through whom the risen life of Jesus is given. Jesus kept his promise to his disciples and with the help of the Holy Spirit; they shared the happiness of Jesus' love with everyone. Pentecost is a holy day that celebrates the beginning of the Church, its birth.</p> <p><u>Judaism</u> Moses is a great leader. He set his people free. God promised Abraham that he would have a big family. God kept his promise.</p> <p><u>Reconciliation</u> We all make choices. Sometimes they are right and sometimes we make wrong choices.</p>	



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	<p>Recognise that people say sorry and forgive each other because they follow Jesus. Describe ways in which people say sorry and forgive each other because they follow Jesus.</p> <p><b>Islam</b> Make connections between Muhammad’s teaching and ways of treating others. Recognising ways to treat others with kindness. Describe Muhammad’s personality and character.</p> <p><b>Neighbours</b> Wonder about neighbours, both locally and globally. Retell special stories such as The Good Samaritan. Recognise ways we can show love and be a good neighbour.</p>	<p>Levi and Zacchaeus made wrong choices until Jesus met them. They said sorry and changed their ways to be more like Jesus. Asking for forgiveness is important when we make wrong choices. We show people how sorry we are by changing our behaviour.</p> <p><b>Islam</b> Islam is a religion and the people who follow the religion of Islam are called Muslims. Muhammad was a holy man who spread a message. Muhammad preached kindness.</p> <p><b>Neighbours</b> Recognise that we are all neighbours. Everyone is our neighbour and everyone is loved by God. Jesus’s friends were good neighbours. Discuss the importance of treating everyone fairly.</p>
<b>Science</b>	<p>Apply observation skills to identify evergreen and deciduous trees. Compare parts of trees. Grouping trees based on their leaves. Ask questions based on previous learning. Use senses to describe different textures, sounds and smells. Observe, recognise and describe changes from spring to summer. Perform simple tests and draw conclusions based on the observations made. Record data on tables.</p>	<p>Recognise the importance of working in a safe science environment. Define deciduous and evergreen trees. Name common trees and identify if they are deciduous or evergreen. Name key parts of a plant including trees. Name common trees based on their leaves. Explain the role of each part of a plant.</p>
<b>History</b>	<p>Understand that the past has already happened. Compare, identify and describe similarities and differences between now and the past. Use common words and phrases to describe the passing of time.</p>	<p>Identify certain points on a timeline. Define key words such as ‘extinct’, ‘eruption’, ‘fossils’, ‘prehistoric’ and ‘palaeontology’.</p>



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	<p>Ask questions based on our previous learning and experiences. Use pictures to make comparisons. Use primary and secondary resources to find out information.</p>	<p>Recognise the importance of significant people in history, who discovered that dinosaurs existed e.g. Robert Plot, William Buckland, Richard Owen and Mary Anning and their discoveries.</p>	
<b>Geography</b>	<p>Use basic vocabulary to name human features (town, city, village, house, post office, school). Compare local areas based on size and amenities. Use first hand experiences, maps and other sources to identify landmarks, human and physical features. Compare similarities and differences in two different areas.</p>	<p>Name amenities in our local area. Name the seven continents. Name and locate the nations in the United Kingdom. Name landmarks that are unique to our local area. Begin to describe the location of areas on a map. I know the difference between human and physical features and can give examples.</p>	
<b>Computing</b>	<p>Use the Bee-Bot buttons. Give, follow and check precise instructions Plan and program a Bee-Bot model to follow a planned route Debug instructions if by identifying and correcting the mistake</p> <p>Measuring distances accurately and inputting data as a group into a spreadsheet. Follow instructions Order instructions correctly</p>	<p>Know which buttons to give specific instructions Understand that a Bee-Bot follows instructions, an algorithm Correcting mistakes is called debugging</p> <p>We can save and retrieve documents Instructions need to be in the correct order and followed correctly for it to work</p>	
<b>Art</b>	<p>Mix primary colours to make secondary colours. Say which two primary colours are needed to mix each of the secondary colours Use a variety of colours in my printing. Create new colours by overlapping prints. Mix at least five different shades of my chosen secondary colour.</p>	<p>Primary Colours are red, yellow and blue Primary colours cannot be made Secondary colours are mixed up primary colours A print is transferring one image to another surface</p>	



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<b>Design &amp; Technology</b>	<p>Identify if a food is a fruit or vegetable.</p> <p>Determine if a food is a fruit, vegetable, root or stem.</p> <p>Describe taste, appearance, feel and smell.</p> <p>Explain choices for their own smoothie.</p> <p>Use kitchen tools safely.</p> <p>Prepare fruit and vegetables safely.</p>	<p>The fruit is the part of a plant that contains seeds.</p> <p>Some fruits and vegetables are often mistakenly referred to incorrectly such as cucumber, pepper and tomato.</p> <p>Fruits and vegetables grow in one of three places - on trees/vines, above the ground and below the ground.</p> <p>We eat different parts of plants and give some examples.</p> <p>Explain ways to stay safe when using kitchen utensils.</p> <p>Use the knife using the 'bridge' and 'claw' method.</p>
<b>Physical Education</b>	<p>Experiment with different ways of travelling, throwing and jumping, increasing awareness of speed and distance.</p> <p>Children will develop their spatial awareness and ability to move confidently and safely in their own general space.</p> <p>Pupils will develop their teamwork skills and use them in game scenarios.</p> <p>Be competitive with themselves and others.</p>	<p>Know the importance of staying safe using PE equipment.</p> <p>Recognise how the body changes during physical activity.</p> <p>Recognise the importance of staying hydrated while exercising.</p> <p>Know the human senses and how to use them when finding space.</p> <p>Recognise different body parts, the way they can move and how we can use them in different sports and activities.</p> <p>Know that when hitting accurately they should look at the target and aim.</p>
<b>Music</b>	<p>Clap back simple rhythmic patterns (phrases) given aurally.</p> <p>Identify and mark the pulse and / or the rhythm of a song / familiar chant (tap, clap and use percussion).</p> <p>Start to recognise SOLFA stick notation longer and shorter sounds.</p> <p>Recognise aurally changes in tempo in a song or instrumental piece.</p> <p>Set changes in pulse with increasing awareness and control using familiar songs.</p> <p>Begin to identify aurally the length of a phrase in a simple song by marking the number of pulse beats.</p> <p>Begin to feel and show phrases in a simple song e.g. by using an</p>	<p>Duration of a sound (or silence) means length - how long or short the sound lasts for.</p> <p>Rhythm is a pattern of sounds and silences of different lengths.</p> <p>In much music, the rhythm of the piece fits around a steady pulse, in a song, the rhythm fits with the syllables of the words.</p> <p>Tempo is set by the speed of the pulse and means speed – faster / slower; getting faster / getting slower.</p> <p>Phrase is an important element of musical structure and helps to give the music a sense of direction – setting out and arriving.</p>



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	'arch' hand movement out and back, to mark the start of each new phrase.		
<b>PSHE &amp; Relationships, Sex Education</b>	Talk to others about our feelings. Listen respectfully to others when they are sharing their ideas, thoughts and feelings. Explain how other people's behaviour can make me feel about myself and whether I feel safe.	I can name some people who are special to me. Explain ways how people help me stay safe and feel special. Identify thoughts and feelings and how to deal with them in different situations.	