



ST JOHN FISHER RC PRIMARY SCHOOL

**HISTORY**

As historians, we will study the following:

Theme: Tennis-tastic!

Local history. To understand the history of Wimbledon Championships and how it has adapted overtime to be more inclusive. Study two Wimbledon Champions. Visit to Championship Museum.

**MATHS**

Fractions

Recognise and find a half, quarter, third, three quarters. Non-unit fractions.

Measurement

Time - o'clock, half past, quarter to and past, 5 mins intervals. Capacity and Temperature - measure and compare.

Statistics

Tally charts, tables, pictograms.

Position and direction

Describe position, describe movement, turns.

**SCIENCE**

As scientists, we will study the following:

Unit: Plants

Observing plants in the local environment; understanding what plants need to survive; plant life cycle; observing, measuring and comparing plants grown from bulbs/seeds.

**PE**

As active learners, we will study:

Unit: Swimming

Learn and develop swimming skills, safety and water confidence.

Unit: Athletics

Experiment with different ways of travelling, throwing and jumping, increasing their awareness of speed and distance; take part in challenges and competitions.

Unit: Games

Develop basic game-playing skills, in particular throwing, catching and fielding.

**RELIGIOUS EDUCATION**

SPREAD THE WORD - Pentecost: a time to spread the Good News

RULES - Reasons for rules in the Christian family

TREASURES - God's treasure; the world

Big questions will include:

"Why should we spread Good News?"

"Do we need rules?"

"Is the world a treasure?"

Other Faiths

Judaism & Islam - Prayer at home



**COMPUTING**

As digital citizens, we will study the following:

Programming 2: ScratchJnr

Plan and use code to create an algorithm.

Creating Media - Stop motion

Plan and create a stop-motion animation.

**GEOGRAPHY**

As geographers, we will study the following:

Theme: Beach Bonanza

Using maps and atlases to locate London, other UK cities and seaside locations; identify and compare the human & physical features of the UK/a city/ a seaside location; compass points NESW. Little Hampton trip.

**ENGLISH**

Talk for Writing

Narrative: Bob's Best Ever Friend by Simon Bartram

Write a story based on a meeting tale plot, focusing on character development.

Write a new meeting tale by recycling the plot of the model text, plot, changing main characters, setting and key events.

Poetry: Six Ways to Look at The Moon

Narrative: George and The Dragon

Write a story based on a overcoming the monster plot, focusing on character development.

Instruction: How To Trap A Dragon

Write a set of instructions based on a new fictional monster.

Grammar

Capital letters, full stop, finger space, effective verbs, time words, alliteration, using 2 adjectives to describe a noun, noun phrases, commas in lists conjunctions (while, so, when).

Spellings

Weekly spellings included on the Year 2 spelling list.

**ART & DESIGN**

As artists and designers, we will study the following topics:

Unit: Painting and mixed media: Life in colour

Use paint to explore texture and pattern. To compose a collage, choosing and arranging materials for effect.

Unit: Mechanisms: Fairground wheel:

Build, test, decorate and evaluate their rotating wheel.

**SPANISH**

As global learners, we will study the following:

Family, clothes; Father's Day; the four seasons; the summer holidays.

**MUSIC**

As musicians, we will:

Be rhythm makers and learn chants / songs

Pupils will sing / chant songs to explore the interrelated dimensions of music, consolidating what they have learned this year.

**PSHE & RSE**

As active citizens, we will learn about:

Unit: Relationships

How to make friends, different types of family, physical contact boundaries, making others feel part of a group, treating others with respect, trust and appreciation

Unit: Journey In Love: We meet God's love in the community

Describe how we are growing and developing in diverse communities that are God-given.