

# PROGRESSION OF SKILLS & KNOWLEDGE MAP

## ST JOHN FISHER RC PRIMARY SCHOOL



### RELIGIOUS EDUCATION

SKILLS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
<p><u>Developing Knowledge and Understanding</u></p>	<ul style="list-style-type: none"> <li>• Recognise religious stories</li> <li>• Retell, in any form, a narrative that corresponds to the scripture source used</li> <li>• Recognise religious beliefs</li> <li>• Recognise that people act in a particular way because of their beliefs</li> <li>• Describe some of the actions and choices of believers that arise because of their belief</li> <li>• Recognise key figures in the history of the People of God</li> <li>• Describe the life and work of some key figures in the history of the People of God</li> <li>• Recognise key people in the local, national and universal Church</li> <li>• Describe different roles of some people in the local, national and universal Church</li> <li>• Recognise religious signs and symbols used in worship, including the celebration of the Sacraments.</li> <li>• Describe some religious symbols and the steps involved in religious actions and</li> </ul>	<ul style="list-style-type: none"> <li>• Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used.</li> <li>• Describe, with increasing detail and accuracy:                             <ul style="list-style-type: none"> <li>- a range of religious beliefs</li> <li>- the life and work of key figures in the history of the People of God</li> <li>- different roles of people in the local, national and universal Church</li> <li>- religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments</li> <li>- those actions of believers which arise as a consequence of their beliefs</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Show knowledge and understanding of a range of scripture passages that corresponds to the scripture source used.</li> <li>• Show knowledge and understanding of:                             <ul style="list-style-type: none"> <li>- a range of religious beliefs</li> <li>- the life and work of key figures in the history of the People of God</li> <li>- what it means to belong to a church community</li> <li>- religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments</li> <li>- those actions of believers which arise as a consequence of their beliefs</li> </ul> </li> </ul>			

# PROGRESSION OF SKILLS & KNOWLEDGE MAP

## ST JOHN FISHER RC PRIMARY SCHOOL

RELIGIOUS EDUCATION						
SKILLS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
	worship, including the celebration of the Sacraments.					
<u>Making Links and Connections</u>			<ul style="list-style-type: none"> <li>• Make links between:                             <ul style="list-style-type: none"> <li>- beliefs and sources, giving reasons for beliefs - beliefs and worship, giving reasons for actions and symbols</li> <li>- beliefs and life, giving reasons for actions and choices</li> </ul> </li> </ul>		Show understanding of, by making links between: <ul style="list-style-type: none"> <li>- beliefs and sources</li> <li>- beliefs and worship</li> <li>- beliefs and life</li> </ul>	
<u>Religious and Specialist Vocabulary</u>	<ul style="list-style-type: none"> <li>• Use religious words and phrases</li> </ul>		<ul style="list-style-type: none"> <li>• Use a range of religious vocabulary</li> </ul>		<ul style="list-style-type: none"> <li>• Use religious vocabulary widely, accurately and appropriately</li> </ul>	
<u>Meaning and Purpose</u>	<ul style="list-style-type: none"> <li>• Say what they wonder about</li> <li>• Ask wondering questions about all of the areas of study and recognize that some questions are difficult to answer</li> </ul>		<ul style="list-style-type: none"> <li>• Ask and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose</li> </ul>		<ul style="list-style-type: none"> <li>• Compare their own and other people's responses to questions about each of the areas of study, in relation to questions of meaning and purpose</li> </ul>	
<u>Beliefs and Values</u>	<ul style="list-style-type: none"> <li>• Talk about their own feelings, experiences and the things that matter to them</li> <li>• Ask and respond to questions about their own and others' feelings, experiences and things that matter to them</li> </ul>		<ul style="list-style-type: none"> <li>• Make links to show how feelings and beliefs affect their behaviour and that of others</li> </ul>		<ul style="list-style-type: none"> <li>• Show understanding of how own and other's decisions are informed by beliefs and moral values</li> </ul>	
<u>Use of Sources as Evidence</u>			<ul style="list-style-type: none"> <li>• Use a given source to support a point of view</li> </ul>		<ul style="list-style-type: none"> <li>• Use sources to support a point of view</li> </ul>	

# PROGRESSION OF SKILLS & KNOWLEDGE MAP

## ST JOHN FISHER RC PRIMARY SCHOOL

RELIGIOUS EDUCATION						
SKILLS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
<u>Construct Arguments</u>			<ul style="list-style-type: none"><li>Express a point of view</li></ul>			<ul style="list-style-type: none"><li>Express a point of view and give reasons for it</li></ul>
<u>Make Judgements</u>			<ul style="list-style-type: none"><li>Express a preference</li></ul>		<ul style="list-style-type: none"><li>Arrive at judgements</li></ul>	
<u>Recognise Diversity</u>						<ul style="list-style-type: none"><li>Recognise difference, comparing and contrasting different points of view.</li></ul>

# PROGRESSION OF SKILLS & KNOWLEDGE MAP

## ST JOHN FISHER RC PRIMARY SCHOOL

### RELIGIOUS EDUCATION

#### AUTUMN 1

KNOWLEDGE	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Autumn 1 Unit	Families, Belonging	Beginnings, Signs & Symbols	Homes, Promises	People, Called	Ourselves, Life Choices	Loving, Vocation and commitment
Knowledge taught within unit	<p>God loves and cares for everyone and we can trust God. Jesus was part of a loving family. The importance of prayer: night prayers.</p> <p>The psalms help us pray and think about God.</p> <p>God cares for us as a loving parent.</p> <p>Families show us love and care for each other.</p> <p>Baptism is an invitation from God to belong to the Church family.</p> <p>The Church family welcomes the one who is to be Baptised.</p> <p>A sacrament is God's way of being present at special moments in our lives.</p> <p>The words of Baptism. 'I baptise you in the name of the Father and of the Son and of the Holy Spirit.</p> <p>Some of the rite of the Sacrament of Baptism.</p> <p>The role of parents and godparents.</p> <p>Some of the symbols used in Baptism, particularly the candle which is given at Baptism.</p>	<p>Each day presents us with different opportunities for beginnings.</p> <p>We can approach beginnings with a wide range of feelings and attitudes.</p> <p>God was there at the beginning of the world – Creation Story.</p> <p>God was there at my beginning and is there at every beginning.</p> <p>Psalm 19 is a song of praise to God.</p> <p>God knows and loves each one of us.</p> <p>Signs tell us something we need to know, for example, McDonald's, road signs, numbers.</p> <p>Symbols mean something really important, for example, hugs, kisses, tears.</p> <p>Know the order of the Rite of Baptism.</p>	<p>Retell a narrative scripture.</p> <p>Describe a range of religious beliefs.</p> <p>Describe actions of believers which arise as a consequence of their beliefs.</p>	<p>Our family trees.</p> <p>The family of God in Scripture.</p> <p>The Gospels tell us...</p> <p>The response to being chosen.</p> <p>Confirmation: a call to witness.</p> <p>The Gospels tell us...</p>	<p>Name different talents and qualities that make us unique.</p> <p>Understand that despite our differences we are still God's children/people.</p>	<p>Understand the term unconditional.</p> <p>Know that God's love is unconditional.</p>

# PROGRESSION OF SKILLS & KNOWLEDGE MAP

## ST JOHN FISHER RC PRIMARY SCHOOL

### RELIGIOUS EDUCATION

#### AUTUMN 2

KNOWLEDGE	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Autumn 2 Unit	Judaism: Abraham & Moses, Waiting	Judaism: Shabbat, Preparations	Judaism: Synagogue, Visitors	Judaism: Torah, Gift	Judaism: Passover, Hope	Judaism: Rosh Hashanah, Yom Kippur, Expectations
Knowledge taught within unit	Some aspects of the liturgical season of Advent: a time of waiting to celebrate Jesus' coming at Christmas. The Advent wreath and its symbolism. The Annunciation, the Visitation and the Nativity.	Advent, four weeks of preparation for the celebration of Jesus at Christmas. An understanding of the liturgical year. Isaiah's description of the one who is to come. Know key events from The Annunciation, The Visitation and The Nativity. Jesus comes to us as God's gift because He loves us.	Retell a narrative that is accurate in its sequence. Describe religious signs and symbols used in worship. Give reasons for the symbols used in Baptism.	The gift of love and friendship. Advent and Christmas: The Church's seasons of preparing to receive God's gift of love and friendship in Jesus. The Gospel tells us...	Name the contents of the Seder Plate. Retell the story of the Passover. Know the meaning of some religious phrases. Recall times when having hope helped us to overcome difficulties. Retell the Christmas Story.	Retell and explain the meaning behind the parable of the prodigal son. Define mercy and explain how we can show mercy to one another.

# PROGRESSION OF SKILLS & KNOWLEDGE MAP

## ST JOHN FISHER RC PRIMARY SCHOOL

### RELIGIOUS EDUCATION

#### SPRING 1

KNOWLEDGE	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Spring 1 Unit	Special People, Meals	Books, Thanksgiving	Journeys, Listening & Sharing	Community, Giving & Receiving	Mission, Memorial Sacrifice	Sources, Unity
Knowledge taught within unit	<p><b>Special People</b> People have different jobs and they help in different ways. People have different roles in church including the priest. Jesus is a special person for the parish family and we hear about him at church where we gather together to celebrate Mass. We can love and serve Jesus by helping others.</p> <p><b>Meals</b> Meals feel special when we are with the people we love. Catholics celebrate Jesus' last meal at church. The bread represents his body and the wine represents his blood. Holy Communion means being close to Jesus, God his father and to each other as we God's children.</p>	<p><b>Books</b> The division of the Bible into Old and New Testament. The names of some of the Books of the Bible. The place of the Gospels in the Bible, something of their writers. The reverence given to the reading of the Gospel during Mass. The religious vocabulary and symbols related to the reading of the Gospel. The names, types and functions of various books used at Mass. Introduction to some responses at Mass.</p> <p><b>Thanksgiving</b> Explore different ways to say thank you. Parts of the Mass: 1 We gather; 2 We listen; 3 We give thanks; 4 We go out. Know what the Eucharistic Prayer for Children 1 is.</p>	<p>A journey through a year. The Christian family's journey with Jesus through the Church's year. The Gospels tell us about assimilation, celebration and application of Jesus' journey and pilgrimage through his life. Listening and sharing with one another. Listening to the Word of God and sharing in Holy Communion. The Gospels tell us about assimilation, celebration and application of listening and sharing the Word of God.</p>	<p><b>Community</b> Belonging to a community. The life of the local Christian community. The Gospels tell us about our union with Jesus and how to use our God-given gifts. Giving and Receiving Giving and receiving every day. The Eucharist challenges and enables living and growing in communion. The Gospels tell us about Jesus' sacrifice of himself for us through the breaking of the bread.</p>	<p>Name the duties of a bishop. Retell the story of the Passover. Know the meaning of a bishop's attire. Recall times when memories helped us overcome difficulties. Know how Christians can promote unity.</p>	<p>Sources Know the different parts of the Bible and how they are sequenced. Understand the Bible is made up of the Old and New Testament and the differences between these parts of the Bible. Know the different genres of writing that can be found in the Bible.</p> <p>Unity Know the different parts of the Communion rite and use the correct vocabulary when referring to them. Make a direct link between the Last Supper and the parts of the Communion rite. Understand the consecration and its significance.</p>

# PROGRESSION OF SKILLS & KNOWLEDGE MAP

## ST JOHN FISHER RC PRIMARY SCHOOL

### RELIGIOUS EDUCATION

#### SPRING 2

KNOWLEDGE	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Spring 2 Unit	Change	Opportunities	Giving All	Self-Discipline	Sacrifice	Death & New Life
Knowledge taught within unit	<p>Lent is a time of waiting and preparation for Easter.</p> <p>Ash Wednesday is the start of Lent and a time to change our ways and follow Jesus.</p> <p>The Our Father Prayer reminds us to ask for forgiveness when we make wrong choices.</p> <p>Jesus died on Good Friday because he loves us.</p> <p>Easter Sunday is a sign of hope when Jesus was given a new life.</p>	<p>Lent offers us the opportunity to make a new start.</p> <p>Ash Wednesday is the first day of Lent.</p> <p>The stories of Palm Sunday and Jesus washing the disciple's feet.</p> <p>Holy Week remembers Jesus at the Last Supper, dying on the cross and being raised to new life.</p> <p>Easter is the most important feast.</p>	<p>How people give themselves.</p> <p>How Lent is a time to remember Jesus' total.</p> <p>The Gospels tell us about assimilation, celebration and application of Jesus' life as a giving selfless person and how we can live in his image.</p>	<p>Self-discipline is important. Celebrating growth to new life through self-discipline.</p> <p>The Gospels tell us about Jesus' last moments on earth and his death and resurrection.</p>	<p>Retell the scriptures of the Holy Week.</p>	<p>Pupils will know and understand that loss and death bring about change for people.</p> <p>Understand that Lent is a time of preparation when we remember the suffering and death of Jesus.</p> <p>Know the different ways in which we can prepare ourselves during this time.</p> <p>Understand the significance of the story of Lazarus as a way of Jesus preparing us for his own death and resurrection.</p> <p>Know the story of the passion and make links to the Easter Vigil.</p>

# PROGRESSION OF SKILLS & KNOWLEDGE MAP

## ST JOHN FISHER RC PRIMARY SCHOOL

### RELIGIOUS EDUCATION

#### SUMMER 1

KNOWLEDGE	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Summer 1 Unit	Holidays and Holy Days, Being Sorry	Spread The Word, Rules	Energy, Choices	New life, Building Bridges	Transformation, Freedom & Responsibility	Witnesses, Healing
Knowledge taught within unit	<p>Pentecost Holidays are special and they are days to be happy. The Ascension happened after Jesus' Resurrection. He appeared to his disciples and made a promise to send his Holy Spirit to them as a guide. Pentecost is a special celebration of the gift of the Holy Spirit, through whom the risen life of Jesus is given. Jesus kept his promise to his disciples and with the help of the Holy Spirit, they shared the happiness of Jesus' love with everyone. Pentecost is a holy day that celebrates the beginning of the Church, its birth.</p> <p>Reconciliation We all make choices. Sometimes they are right and sometimes we make wrong choices. Levi and Zacchaeus made wrong choices until Jesus met them. They said sorry and changed their ways to be more like Jesus. Asking for forgiveness is important when we make wrong choices. We show people how sorry we are by changing our behaviour.</p>	<p>On Easter Sunday we remember that Jesus rose from the dead. Jesus' promise of the Holy Spirit. On the Feast of Ascension, the Church celebrates Jesus' return to his Father in Heaven. What happened on the first Pentecost Day? Jesus has promised us new life. Ways of spreading the Good News about Jesus.</p>	<p>The energy of fire and wind. The wonder and power of the Holy Spirit. Acquire the skills of assimilation, celebration and application of the above.</p> <p>Choices have consequences. The importance of conscience in making choices. Acquire the skills of assimilation celebration and application of the above.</p>	<p><b>Pentecost</b> Knowing and loving God, the Scriptures, the Trinity, Jesus Christ, Son of God and the Holy Spirit. What is the Church? One and holy, Catholic, Apostolic, Mission Liturgy, Sacraments, Baptism, Confirmation, prayer. The dignity of the human person, sin, the human community, love of God, love of neighbour.</p> <p><b>Reconciliation</b> Knowing and loving God, the Scriptures, the Trinity, Jesus Christ, Son of God and the Holy Spirit. What is the church? One and holy, Catholic Liturgy, Sacraments, Reconciliation, prayer. The dignity of the human person, freedom, responsibility and conscience, Law, grace, sin, the human community, love of God, love of neighbour.</p>	<p>Name the fruits of the Holy Spirit. Retell the story of Cleopas. Know that we and the world we live in is full of energy which can be transformed to good use for us and the natural world.</p>	<p>Witnesses Know and understand the courage it takes to be a witness. Understand the meaning of Pentecost and how the Holy spirit eagles people to witness the Easter message. Know and understand how we can be modern day witnesses to our faith and appreciate the importance of this. Healing Understand the importance of caring for those who are sick and needy as well as understanding why this can be rewarding but also difficult. Understand the significance of the anointing of the sick Know the religious symbolism of the sacrament. Learn about St Bernadette and think about Lourdes as a place of healing.</p>



# PROGRESSION OF SKILLS & KNOWLEDGE MAP

## ST JOHN FISHER RC PRIMARY SCHOOL

### RELIGIOUS EDUCATION

#### SUMMER 2

KNOWLEDGE	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Summer 2 Unit	Islam: Muhammad, Neighbours	Islam: Prayer at Home, Treasures	Islam: The Mosque, Special Places	Islam: Qur'an, God's People	Islam: Ramadan & Pilgrimage, Stewardship	Islam: Guidance for Muslims, Common Good
Knowledge taught within unit	<p>Islam Islam is a religion and the people who follow the religion of Islam are called Muslims. Muhammad was a holy man who spread a message. Muhammad preached kindness.</p> <p>Neighbours Recognise that we are all neighbours. Everyone is our neighbour and everyone is loved by God. Jesus's friends were good neighbours. Discuss the importance of treating everyone fairly.</p>	<p>What Jesus told Peter about forgiving others. What Paul had to say to the Colossians about being saints. What a sin is, the difference between doing something accidentally and on purpose. The importance and helpfulness of examining your conscience every day. A sorry prayer. Something of the Sacrament of Reconciliation. The Sign of Peace.</p>	<p>Symbolism of washing, the mouth, face, ears, feet and arms before entering a mosque. Importance of children to learn the Quran.</p>	<p>Islam Qur'an.</p> <p>Universal Church Knowing and loving God, the Scriptures, the Trinity, Jesus Christ, Son of God and the Holy Spirit. What is the church? One and holy, Catholic Liturgy, Sacraments, Reconciliation, prayer. The dignity of the human person, freedom, responsibility and conscience, Law, grace, sin, the human community, love of God, love of neighbour.</p>	<p>Know how Ten Commandments were given to Moses. Know what it means to be responsible. Recall times when you had to follow rules for your own good and others. State how freedom and responsibility are linked together. Know the importance of the Sacrament of Reconciliation in mending our relationships with God and others.</p>	<p>Show understanding of how religious belief in justice and the common good of all shapes life. Know what drives inequality and injustice Look at the impact of money and wealth and its unfair distribution Focus on particular countries as case studies Understand the concept of fair trade Understand how we can make small every day decisions to promote the Common Good.</p>